

Priority 5: Nursery		Overall Responsibility: Astrid Gracie (Acting HT)	QIs: 1.3, 2.3, 3.1, 3.2		
Outcomes	Provision of high quality early learning and childcare experiences for all				
Tasks	By Whom	Resources	Time	Impact/Progress	Where are we? (1-6)
Nursery environment					
Pupil choice Continue to monitor and evaluate the learning environment (indoor and outdoor) to ensure children have choices in all areas	JM, NL and Nursery Staff	Building the Ambition (6.5.1) My World Outdoors HGIOELC	Weekly planning meetings Ongoing		
Resourcing Continue to plan collectively to ensure a range and rotation of resources in all areas to promote choice, challenge and creativity Identify gaps in resources	JM, NL and Nursery Staff	Building the Ambition (6.5.1) My World Outdoors HGIOELC Ongoing audit of resources	Weekly planning meetings Ongoing		
Planning Continue to engage children in the planning and resourcing of the learning environment, including the collection of resources and materials Continue to provide responsive planning sheets in each area Consult children on extending learning experiences	JM, NL and Nursery Staff Children	Building the Ambition (6.5.1) My World Outdoors HGIOELC	Weekly planning meetings Daily as required with children Ongoing		
Literacy, numeracy and technologies Continue to monitor and evaluate the impact of literacy and numeracy across learning and the	JM, NL and Nursery Staff BM (LW) to investigate repair of smartboard table	Building the Ambition (6.5.1) My World Outdoors HGIOELC	Weekly planning meetings Smartboard to be repaired by January 2018		

use of technologies to support learning					
Repair the smartboard					
Identify gaps in resourcing					
Facilities Provide additional cloakroom and toilet space to <ul style="list-style-type: none"> increase capacity of the Nursery promote children's independence 	AHT, Early Years Team and Facilities Management JM		TBC		

Tasks	By Whom	Resources	Time	Impact/Progress	Where are we? (1-6)
Nursery Experiences, Learning Teaching and Assessment, Securing Children's Progress					
Experiences Continue to develop and embed Forest Schools, evaluating and adapting responsively. Continue to promote and encourage the uptake of yoga	JM, NL and Nursery Staff Royal Parks' Warden	Building the Ambition (6.5.1) My World Outdoors HGIOELC 2.3, 3.1	Weekly planning meetings Ongoing		
Learner progress Continue to provide opportunities for learner conversations <ul style="list-style-type: none"> 1:1 with adult In small key-worker groups Record more individual learning observations, identifying next steps	JM, NL and Nursery staff	Building the Ambition (6.5.1) HGIOELC 2.3, 3.1	Daily/weekly as required and/or appropriate January 2018		

<p>Support children’s understanding of their progress in more meaningful ways:</p> <ul style="list-style-type: none"> • Use mind maps to show progression • Explain the purpose of Learning Journals to the children (in key-worker groups) • Encourage children to interact with their Learning Journal profile (eg comment on entries) • Include clear learning intentions in Learning Journals • identify and record ‘next steps’ in Learning journals 			January 2018		
<p>Learner engagement Continue to develop skills at individual child’s level, talking about their learning and next steps.</p> <p>Use a range of resources to support EAL children</p> <p>Continue to promote ‘Bedtime Library’ to new starts, regularly updating and changing books</p>	JM, NL and Nursery staff	<p>Building the Ambition (6.5.1) HGIOELC 2.3, 3.1</p> <p>Library books – continue to review and update</p>	<p>Daily/weekly as required and/or appropriate</p> <p>Ongoing</p> <p>Ongoing</p>		
<p>Parental engagement Hold information evening to inform parents about the purpose of Learning Journals</p> <p>Remind parents of key-worker system and availability of staff</p> <p>Share children’s progress with parents, through Learning Journals</p>	JM, NL and Nursery staff	<p>HGIOELC 2.3, 3.1</p> <p>Learning Journals</p>	<p>September 2017</p> <p>September 2017</p> <p>January 2018</p>		

Tasks	By Whom	Resources	Time	Impact/Progress	Where are we? (1-6)
Wellbeing, equality and inclusion					
<p>GIRFEC Print off 'Wellbeing Wheel', 'My World Triangle' and the resilience matrix and display in the nursery, parents' room and corridor</p> <p>Use 'SHANARRI' indicators in Learning Journals to consider a child's wellbeing.</p>	JM, NL and Nursery Staff	HGIOELC 3.1	January 2018		
<p>Information sharing Introduce a 'communications book' to share conversations about a child.</p> <p>Staff to read through CPM minutes to identify 'actions'</p> <p>Staff to attend weekly planning /staff meeting on Thursdays</p> <p>Provide information on healthy lunches to parents</p> <p>Remind parents of keyworker system and availability</p>	JM, NL and Nursery Staff	HGIOELC 3.1	<p>September 2017</p> <p>Ongoing, as required</p> <p>Weekly – ongoing</p> <p>Termly or as menus change</p> <p>January 2018</p>		
<p>Staff professional learning</p> <p>Staff to familiarise themselves with</p> <ul style="list-style-type: none"> the SSSC Codes of Practice the Early Years Blog 	AHT, JM, NL and Nursery Staff	<p>HGIOELC 3.1</p> <p>SSSC Codes of Practice</p> <p>Early Years' Blog</p> <p>Building the Ambition</p> <p>Up, Up and Away</p> <p>GIRFEC</p>	January 2018		

<ul style="list-style-type: none"> • relevant documentation <p>Staff to attend relevant CPD training (in house and external)</p>		<p>Child Protection Update (Aug '17) Readiness to Learn and Adverse Childhood Experiences (Oct '17)</p>			
<p>Inclusion & Participation Use the translation service regularly for letters and other nursery information</p> <p>Encourage greater parental involvement, including children sharing their cultures and beliefs</p>	<p>JM, NL and Nursery Staff</p>	<p>HGIOELC 3.1</p>	<p>August 2018</p>		
<p>Learners' Progress Through 1: 1 and group discussion, encourage children to talk more about their achievements and recognise their learning and progression</p>	<p>JM, NL and Nursery Staff</p>	<p>HGIOELC 3.1</p>	<p>Ongoing</p>		